ADCT 8 PhotoShop Assignment 2 Rubric
Diversity Poster

Name: _____   Date: _____   Block: _____

Assignment Criteria   **Level**

A: Inquiring and analysing: iii. analyse a group of similar products that inspire a solution to the problem   _____

0	The student does not reach a standard described by any of the descriptors below.
1-2	
3-4	The student outlines one existing product that inspires a solution to the problem.
5-6	The student describes a group of similar products that inspire a solution to the problem.
7-8	The student analyses a group of similar products that inspire a solution to the problem.

C: Creating the solution: ii. demonstrate excellent technical skills when making the solution   _____

0	The student does not reach a standard described by any of the descriptors below.
1-2	The student creates the solution, which functions poorly and is presented in an incomplete form.
3-4	The student demonstrates satisfactory technical skills when making the solution.
5-6	The student demonstrates competent technical skills when making the solution.
7-8	The student demonstrates excellent technical skills when making the solution.

D: Evaluating: ii. explain the success of the solution against the design specification;

iii. describe how the solution could be improved   _____

0	The student does not reach a standard described by any of the descriptors below.
1-2	The student states the success of the solution.
3-4	The student outlines the success of the solution against the design specification based on relevant product testing, lists the ways in which the solution could be improved.
5-6	The student describes the success of the solution against the design specification based on relevant product testing, outlines how the solution could be improved.
7-8	The student explains the success of the solution against the design specification based on authentic product testing, describes how the solution could be improved.

Please submit your drawing of your designs; write a description if it will help explain your drawing. This must be marked and signed before starting work on your poster.

Did I use these skills to make communication more effective in my presentation?

	You	Teacher
Meaningful filename	☐	☐
Images are diversity metaphors	☐	☐
4 good designs have been drawn	☐	☐
Final image has improved on original design (design cycle)	☐	☐
Correct source resolution (1000-1500 background, 500 objects)	☐	☐
Use mask (less marks if painting on bitmap)	☐	☐
Use magic wand (no mask layer)	☐	☐
Use colour and lighting adjustment	☐	☐
Proper object duplication (at least 6 different ones)	☐	☐
Use of rotating and scaling	☐	☐
Use of text	☐	☐

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Proper use of folders   ☐   ☐

Included source links file (Safari and TextEdit)   ☐   ☐

Save as JPEG   ☐   ☐

Please write thoughtful reflections for the following:

If you left out any features, please discuss what prevented you from learning and what might have helped you more.

Please discuss what features and design processes you have learned from both PhotoShop assignments.

Teacher Comments: