

ADCT 8 Word Assignment 1 Rubric
Short Story

Name: _____

Date: _____

Block: _____

Formative Assignment

Did I use these skills to make communication more effective in my story?

	You	Teacher
Meaningful filename	<input type="checkbox"/>	<input type="checkbox"/>
Meaningful title	<input type="checkbox"/>	<input type="checkbox"/>
Page size	<input type="checkbox"/>	<input type="checkbox"/>
Double spacing	<input type="checkbox"/>	<input type="checkbox"/>
Use fill justify	<input type="checkbox"/>	<input type="checkbox"/>
Indents		
• Vary left	<input type="checkbox"/>	<input type="checkbox"/>
• Vary right	<input type="checkbox"/>	<input type="checkbox"/>
• Vary first line	<input type="checkbox"/>	<input type="checkbox"/>
• Paragraphs (proper use of "return")	<input type="checkbox"/>	<input type="checkbox"/>
Header/Footer	<input type="checkbox"/>	<input type="checkbox"/>
• Name	<input type="checkbox"/>	<input type="checkbox"/>
• Date	<input type="checkbox"/>	<input type="checkbox"/>
• Title	<input type="checkbox"/>	<input type="checkbox"/>
• Page Numbers	<input type="checkbox"/>	<input type="checkbox"/>
Tab Stops	<input type="checkbox"/>	<input type="checkbox"/>
Story		
• Use of adverbs and adjectives	<input type="checkbox"/>	<input type="checkbox"/>
• Use of long descriptive sentences	<input type="checkbox"/>	<input type="checkbox"/>
• Use of conflict, twist, growth and/or resolution	<input type="checkbox"/>	<input type="checkbox"/>
• Proper spelling and grammar	<input type="checkbox"/>	<input type="checkbox"/>
• No run-on sentences	<input type="checkbox"/>	<input type="checkbox"/>
Fonts		
• Meaningful colour changes	<input type="checkbox"/>	<input type="checkbox"/>
• Meaningful size changes	<input type="checkbox"/>	<input type="checkbox"/>
• Meaningful type changes	<input type="checkbox"/>	<input type="checkbox"/>

Teacher Comments:

Points out of 10: _____

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Name of other student:

	You	Teacher
Meaningful filename	<input type="checkbox"/>	<input type="checkbox"/>
Meaningful title	<input type="checkbox"/>	<input type="checkbox"/>
Page size	<input type="checkbox"/>	<input type="checkbox"/>
Double spacing	<input type="checkbox"/>	<input type="checkbox"/>
Use fill justify	<input type="checkbox"/>	<input type="checkbox"/>
Indents		
• Vary left	<input type="checkbox"/>	<input type="checkbox"/>
• Vary right	<input type="checkbox"/>	<input type="checkbox"/>
• Vary first line	<input type="checkbox"/>	<input type="checkbox"/>
• Paragraphs (proper use of "return")	<input type="checkbox"/>	<input type="checkbox"/>
Header/Footer	<input type="checkbox"/>	<input type="checkbox"/>
• Name	<input type="checkbox"/>	<input type="checkbox"/>
• Date	<input type="checkbox"/>	<input type="checkbox"/>
• Title	<input type="checkbox"/>	<input type="checkbox"/>
• Page Numbers	<input type="checkbox"/>	<input type="checkbox"/>
Tab Stops	<input type="checkbox"/>	<input type="checkbox"/>
Story		
• Use of adverbs and adjectives	<input type="checkbox"/>	<input type="checkbox"/>
• Use of long descriptive sentences	<input type="checkbox"/>	<input type="checkbox"/>
• Use of conflict, twist, growth and/or resolution	<input type="checkbox"/>	<input type="checkbox"/>
• Proper spelling and grammar	<input type="checkbox"/>	<input type="checkbox"/>
• No run-on sentences	<input type="checkbox"/>	<input type="checkbox"/>
Fonts		
• Meaningful colour changes	<input type="checkbox"/>	<input type="checkbox"/>
• Meaningful size changes	<input type="checkbox"/>	<input type="checkbox"/>
• Meaningful type changes	<input type="checkbox"/>	<input type="checkbox"/>

Your comments about other student's work:

Points out of 10: _____