

ADCT 8 Word Assignment 2 Rubric Travel Journal

Name: _____

Date: _____

Block: _____

Assignment Criteria

Level

C: Creating the solution: ii. demonstrate excellent technical skills when making the solution _____

0	The student does not reach a standard described by any of the descriptors below.
1-2	The student creates the solution, which functions poorly and is presented in an incomplete form.
3-4	The student demonstrates satisfactory technical skills when making the solution.
5-6	The student demonstrates competent technical skills when making the solution.
7-8	The student demonstrates excellent technical skills when making the solution.

D: Evaluating: ii. explain the success of the solution against the design specification;

iii. describe how the solution could be improved _____

0	The student does not reach a standard described by any of the descriptors below.
1-2	The student states the success of the solution.
3-4	The student outlines the success of the solution against the design specification based on relevant product testing, lists the ways in which the solution could be improved.
5-6	The student describes the success of the solution against the design specification based on relevant product testing, outlines how the solution could be improved.
7-8	The student explains the success of the solution against the design specification based on authentic product testing, describes how the solution could be improved.

Self Evaluation:

	You	Teacher
Meaningful filename, title	<input type="checkbox"/>	<input type="checkbox"/>
Double spacing and justify	<input type="checkbox"/>	<input type="checkbox"/>
Change Indents (left, right, first line) for one paragraph	<input type="checkbox"/>	<input type="checkbox"/>
Header/Footer (name, date, title, page numbers, tabs)	<input type="checkbox"/>	<input type="checkbox"/>
Bulleted list (at least 3 items)	<input type="checkbox"/>	<input type="checkbox"/>
Length (300-800 words)	<input type="checkbox"/>	<input type="checkbox"/>
Journal		
• Cultural comparisons and descriptive sentences	<input type="checkbox"/>	<input type="checkbox"/>
• Proper spelling and grammar	<input type="checkbox"/>	<input type="checkbox"/>
Fonts (meaningful colour, size, and type)	<input type="checkbox"/>	<input type="checkbox"/>
6 Images (resolution, placement, aspect, reduce, Textedit)	<input type="checkbox"/>	<input type="checkbox"/>
Appropriate Use of Features (rate out of 5)	_____	_____

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Please write thoughtful reflections for the following based on the inquiry statement: Design and form of media can manipulate communities or communities can manipulate media.

Which Word or design features (ideally 3 of them) did you use so that you can manipulate media more effectively and why?

Which Word or design features (ideally 3 of them) did you use to make your document into a better essay format and why?

Teacher comments: