

## ADCT 8 Word Assignment 2 Rubric Travel Journal

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Block: \_\_\_\_\_

### Assignment Criteria

### Level

#### C: Creating the solution: v. present the solution as a whole \_\_\_\_\_

0	The student does not reach a standard described by any of the descriptors below.
1-2	The student demonstrates minimal technical skills when making the solution, creates the solution, which functions poorly and is presented in an incomplete form.
3-4	The student demonstrates satisfactory technical skills when making the solution, creates the solution, which partially functions and is adequately presented.
5-6	The student demonstrates competent technical skills when making the solution, creates the solution, which functions as intended and is presented appropriately.
7-8	The student demonstrates excellent technical skills when making the solution.

#### D: Evaluating: ii. explain the success of the solution against the design specification \_\_\_\_\_

0	The student does not reach a standard described by any of the descriptors below.
1-2	The student describes a testing method, which is used to measure the success of the solution, states the success of the solution.
3-4	The student outlines the success of the solution against the design specification, lists the ways in which the solution could be improved.
5-6	The student describes the success of the solution against the design specification, outlines how the solution could be improved.
7-8	The student explains the success of the solution against the design specification, describes how the solution could be improved.

### Self Evaluation:

Did I use these skills to make communication more effective in my journal?

	You	Teacher
Meaningful filename, title	<input type="checkbox"/>	<input type="checkbox"/>
Double spacing and fill justify	<input type="checkbox"/>	<input type="checkbox"/>
Change Indents (left, right, first line)	<input type="checkbox"/>	<input type="checkbox"/>
Header/Footer (name, date, title, page numbers, tabs)	<input type="checkbox"/>	<input type="checkbox"/>
Bulleted list (at least 3 items)	<input type="checkbox"/>	<input type="checkbox"/>
Length (300-600 words)	<input type="checkbox"/>	<input type="checkbox"/>
Journal		
• Cultural comparisons and descriptive sentences	<input type="checkbox"/>	<input type="checkbox"/>
• Proper spelling and grammar	<input type="checkbox"/>	<input type="checkbox"/>
Fonts (meaningful colour, size, type, and effects)	<input type="checkbox"/>	<input type="checkbox"/>
6 Images (resolution, placement, aspect, reduce, Textedit)	<input type="checkbox"/>	<input type="checkbox"/>
Appropriate Use of Features (rate out of 5)	_____	_____

ADCT 8 Word Assignment 2 Rubric  
Travel Journal

Please comment on how the features make your journal more effective than plain text.

Cultural comparisons:

Fonts:

Images:

Others:

Go to another student to comment on their journal and rate it out of 5: \_\_\_\_\_

Name of other student:

Comments:

Cultural comparisons:

Fonts:

Images:

Others:

Teacher comments: